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News Summary

Articles on inside pages

U.S. scholars of the Philippines were not expecting the speed of Ferdinand Marcos's fall or the way in which it occurred. Story on Page 4.

Congress has passed a measure that would cut $735-million from the Guaranteed Student Loan program over three years. Story on Page 13.

Community colleges, in order to provide more job training, are changing their missions and their relationships with industry and government. Story on Page 13.

A state panel has recommended changes in California's community-college system. Story on Page 13.

Public colleges should have an easier time obtaining tax-exempt bonds as a result of recent Congressional actions. Story on Page 18.

Helping private colleges help themselves, the Consortium for the Advancement of Private Higher Education has made more than $2-million in grants. Story on Page 23.

The University of California at Berkeley has a "no hardware dumping" rule: Computer equipment must be compatible with the campus network, or it goes. Story on Page 27.

The organization that governs junior-college sports voted last week to lower academic eligibility requirements for athletes. Story on Page 33.

Indoor track and field is coming back, after several years on the brink of extinction. Story on Page 33.

The British government has rejected a plan that would have allowed nearly 100 non-university institutions to award their own bachelor's degrees. Story on Page 35.

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Professors' Salaries Increase 6.1 Pct., Average $33,090

By JEAN EVANGELAUF

Faculty members are earning 6.1 per cent more than last year, and their average salary is $33,090, according to the American Association of University Professors.

Although the gain is slightly below last year's average increase of 6.6 per cent, it marks the fifth consecutive year in which salary increases for professors have outpaced inflation.

The 6.1-per-cent figure covers all faculty members at all types of institutions.

Following are average salaries and percentage increases, by faculty rank:

► Full professor, $42,500, up 6.1 per cent.

► Associate professor, $31,800, up 5.9 per cent.

► Assistant professor, $26,240, up 6.2 per cent.

► Instructor, $20,350, up 5.9 per cent.

According to W. Lee Hansen, a professor of economics at the University of Wisconsin at Madison and author of the A.A.U.P. salary report, this year's increase is the result of the improved national economy, which has eased the financial problems of colleges and universities, particularly public ones. For only the second time since 1979-80, salary increases at public institutions are at least equal to those at private ones.

Prospects Are Uncommonly Bright

Average salaries this year are up 6.1 per cent at public institutions, 6.0 per cent at independent private institutions, and 5.7 per cent at church-related colleges.

For the 1985-86 academic year, the A.A.U.P. estimates that the rate of inflation will be about 3.6 per cent, and that faculty pay, on an inflation-adjusted basis, will rise 2.5 per cent. Last year the adjusted gain was also 2.5 per cent, the largest since the 1960's.

Prospects for future salary gains are brighter than in recent years, Mr. Hansen said, because improving faculty pay is a

Continued on Page 25, Column 1

2 White Universities in South Africa Hit by Racial Violence, Sending Shock Wave Through Nation

Politically motivated arsonists burn center at Natal; angry blacks at Witwatersrand hold 'people's court' to try alleged informer

By HELEN ZILLE

CAPE TOWN

The tensions that have gripped South African society spread to two predominantly white, English-language universities last week in incidents that reverberated far beyond the campuses.

At the University of Natal in Durban, politically motivated arsonists—whether white or black was unclear last week—set fire to the university's Center for Applied Social Sciences, destroying irreplaceable research, including the life work of Laurence Schlemmer, the center's director and one of South Africa's leading social scientists. Professor Schlemmer is an outspoken anti-apartheid liberal.

A second fire, at Mr. Schlemmer's home, completely destroyed the contents of his private study.

The University of the Witwatersrand in Johannesburg was the scene of three separate incidents in which black students directed their revolutionary anger against individuals or groups they perceived to be opponents of their cause.

The developments sent shock waves throughout South Africa's "open universities"—those that have long opposed the government's policy of apartheid—raising concerns that the institutions may not be able to carry on normal operations as the turmoil in the country spreads to the campuses.

The incident at the University of the Witwatersrand that has caused the most concern on and off the campus was a "people's court" trial of an alleged police informer who was eventually hustled to safety by student leaders after being surrounded by an enraged crowd. The incident had a major impact because of the gruesome fate of suspected informers in South Africa's black townships, who have died with a "necklace" around their necks—an automobile tire doused in gasoline and set afire.

The incident took place during the commemoration last week of the 1960 Sharpeville massacre, during which 69 blacks protesting against the apartheid system were shot dead by police.

On the same day a white student who

Continued on Page 36, Column 1

600 Catholic Scholars Support Theologian Criticized by Vatican

By ZOË INGALLS

WASHINGTON

More than 600 theologians from Roman Catholic colleges and universities in the United States and Canada have signed a letter in support of the Rev. Charles E. Curran, a professor of moral theology at the Catholic University of America, who is under fire from the Vatican because some of his positions conflict with established church teachings.

Father Curran announced last month that the Vatican's Congregation for the Doctrine of the Faith, which monitors theological integrity, had ordered him to retract his positions on abortion, birth control, divorce, and five other issues, or face the loss of his authorization to teach Roman Catholic doctrine. Such a loss would mean that Father Curran, a tenured professor, could no longer teach theology at Catholic University or, for all practical purposes, at any other Catholic institution.

In the letter, the theologians state that they are "profoundly disturbed" by the Vatican's threatened action against Father Curran, who, they say, "enjoys the complete respect of his colleagues. . . . We can

Continued on Page 26, Column 1

At the Button in Fort Lauderdale, Beer Throwing and Wet T-Shirts Pack 'em In

By ELIZABETH GREENE

FORT LAUDERDALE, FLA.

So much beer and garbage collects on the floor of the Button every day that the bar's managers have coined a name for it: Button Soup.

"We sell a lot of beer, but the students don't drink that much—they throw it at each other," says Bob Gour, who runs the club and is general manager of the Holiday Inn next door.

"The Button is spring break—it's why kids come down here," Mr. Gour says. "They come down to have a party and nobody can give a party like we can."

Last year the party got so good that police arrested the disc jockey for promoting lewd and lascivious sex acts in a public place; the club was closed for two months.

"You have to understand that these college kids are competing against each other," Mr. Gour says. "They get carried away, and it's peer pressure."

Thousands of college students have descended on Florida for the annual ritual of spring break. Story on Page 28.

The club's imaginative weekday contests between ad hoc college teams are clearly the most popular attraction on "the Strip," the block of bars and discos adjacent to the beach. The one-room bar is almost always packed, and lines outside to get in are not uncommon.

Everyone here is talking about the Button.

"They've heard about it. They've seen it on TV. They've seen it on the news. And they want to come here," Mr. Gour says.

Just what is it like in there, anyway?

Inside, the Button looks and smells like a very crowded fraternity party gone wild: thousands of students dancing and singing and pouring beer all over each other.

The place is dimly lit and dingy, but alive with loud, pulsating music and drunken laughter. Everyone's pushing, grabbing, shoving, and hugging. Basically, anyone

Continued on Page 30, Column 2

Salaries of Faculty Members Rise by 6.1 Pct.

Continued from Page 1

high priority of the education-reform movement.

However, he noted, because faculty pay did not keep pace with inflation in the 1970's, the purchasing power of faculty salaries is lower than it was in the late 1960's and early 1970's. Furthermore, Mr. Hansen said, faculty members earn less than persons in private-sector jobs requiring comparable skills.

The figures, which are based on the reports of 1,789 colleges and universities, were compiled by Maryse Eymonerie Associates of McLean, Va. The salaries are adjusted to a standard nine-month basis.

Doctoral and specialized institutions provided the largest pay raises, with average increases of 6.7 per cent. At other types of institution, the increases were as follows: comprehensive, 5.2 per cent; general baccalaureate, 5.4 per cent; and two-year, 5.8 per cent.

Increases for "continuing" faculty members—those who taught at the same institution in 1984-85 and in the current academic year—are higher than the overall gains. For all ranks and at all institutions combined, the increase for those faculty members is 7.3 per cent. The gains were 7.0 per cent for full professors, 7.4 per cent for associate professors, 7.9 per cent for assistant professors, and 7.6 per cent for instructors.

The full salary report, which includes additional nationwide averages and salary and fringe benefit figures for over 2,000 institutions, will appear in the March-April issue of *Academe*, the A.A.U.P.'s magazine, which is scheduled to be published in two weeks.

The magazine can be purchased for $25 a copy prepaid from the American Association of University Professors, Suite 500, 1012 Fourteenth Street, N.W., Washington 20005.

The A.A.U.P. table of average salaries by rank for individual colleges and universities, along with nationwide averages by rank, and type and control of institution, will appear later this month in *The Chronicle*.

New Books on Higher Education

It may be necessary to add state tax to the cost of books listed below. Discounts may be available to scholars and to people who order in bulk.

Applying to Colleges and Universities in the United States: A Handbook for International Students, edited by Amy J. Goldstein and Andrew T. Rowan (Peterson's Guides, Department 6707, P.O. Box 2123, Princeton, N.J. 08540; 308 pages, $11.95, plus $2.75 for shipping).

Credo: Teaching and Sharing, by Pacita Guevara-Fernandez (University of Hawaii Press, 2840 Kolowalu Street, Honolulu 96822; 89 pages; $8, plus $1 for shipping). A collection of essays that present the author's philosophy of teaching.

Directory of Grants in the Humanities (Oryx Press, 2214 North Central at Encanto, Phoenix 85004; 256 pages; $55 prepaid).

Diversity, Accessibility, and Quality: A Brief Introduction to American Education for Non-Americans, by Cliff Stogren (College Board Publications, Box 886, New York 10101; 45 pages; $6 prepaid).

Evaluating Student Performance in Vocational Education, by William Wolansky (Iowa State University Press, 2121 South State Avenue, Ames, Iowa 50010; 115 pages; $10.95, plus $1.50 for shipping).

The Idea of an Ideal Liberal Arts College, by Joe A. Howell and Donald R. Eidson (University Press of America, 4720 Boston Way, Lanham, Md. 20706; 86 pages; $16.75 hardcover, $7.50 paperback; plus $1.25 for shipping in both cases).

Planning for Adult Career Counseling, by Robert D. Bhaerman (National Center for Research in Vocational Education, Ohio State University, Publications Office, Box N, 1960 Kenny Road, Columbus, Ohio 43210; 64 pages; $6.25 prepaid).

The Professoriate—Occupation in Crisis (Higher Education Group, Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto M5S 1V6; 390 pages; $7.50, plus $2.50 for shipping). A collection of papers that were presented at a conference at the Ontario Institute for Studies in Education in October 1984; most of the papers deal with the professoriate at Canadian universities.

Research on Written Composition: New Directions for Teaching, by George Hillocks, Jr. (National Council of Teachers of English, 1111 Kenyon Road, Urbana, Ill. 61801; 369 pages; $19 prepaid for N.C.T.E. members, $24.75 prepaid for non-members). Analyzes the results of research done over the past 23 years.

The Rewarding Challenge: Welcoming Re-Entry Women Students to the Small College, by Elizabeth Y. Mulliken, Mildred Traeder, and Arnold E. Lack (Women's Educational Equity Act Publishing Center, Education Development Center, 55 Chapel Street, Newton, Mass. 02160; 64 pages; $3.75 prepaid). A guide to designing a program for women who are re-entering college after an interval of child rearing or outside employment, based on a program at Midland Lutheran College.

School Law Update, 1985, edited by Thomas N. Jones and Darel P. Semler (National Organization on Legal Problems of Education, 3601 West 29th, Suite 223, Topeka, Kan. 66614; 288 pages; $25.95 for NOLPE members, $29.95 for non-members, plus $1.50 for shipping in both cases). Includes essays on legal issues relating to higher education.

Students in Urban Settings: Achieving the Baccalaureate Degree, by Richard C. Richardson, Jr. and Louis W. Bender (Association for the Study of Higher Education, One Dupont Circle, Suite 630, Washington 20036; 69 pages; $6 prepaid for members of A.S.H.E., the American Association for Higher Education, the American Educational Research Association, and the Association for Institutional Research; $7.50 prepaid for non-members).

Teaching History Today, by Henry S. Bausum (American Historical Association, 400 A Street, S.E., Washington 20003; 132 pages; $4.50 for A.H.A. members, $6 for non-members, plus $1 for shipping in both cases).

Teaching in the Small College: Issues and Applications, edited by Richard A. Wright and John A. Burden (Greenwood Press, 88 Post Road West, Westport, Conn. 06881; 176 pages; $29.95 prepaid).

Training the New Teacher of College Composition, edited by Charles W. Bridges (National Council of Teachers of English, 1111 Kenyon Road, Urbana, Ill. 61801; 149 pages; $10 prepaid for N.C.T.E. members, $13 prepaid for non-members).

The Yearbook of School Law: 1985, edited by Stephen B. Thomas (National Organization on Legal Problems of Education, 3601 West 29th, Suite 223, Topeka, Kan. 66614; 374 pages; $25.95 for NOLPE members, $29.95 for non-members, plus $1.50 for shipping in both cases). Includes analyses of court cases in 1984 that were significant for higher education.

FACT-FILE

Faculty Salaries, 1985-86

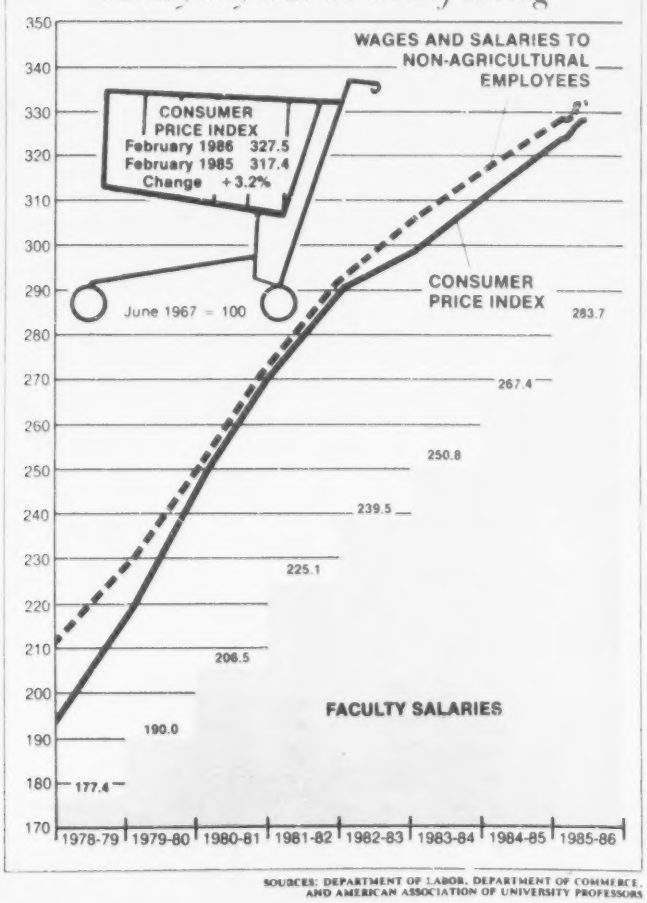
Doctoral institutions	Salary: 95th percentile	80th percentile	60th percentile	40th percentile	20th percentile	1-year increases: Public	Indep. private	Church-related	All
Professor	$57,000	$51,900	$47,400	$43,400	$40,300	7.0%	6.2%	8.6%	6.8%
Associate professor	38,800	36,800	34,700	33,200	31,300	6.5%	5.9%	6.6%	6.4%
Assistant professor	32,200	30,300	28,500	27,600	26,300	7.3%	6.3%	6.1%	7.1%
Instructor	29,000	24,500	22,500	21,000	19,700	5.7%	5.2%	6.5%	5.6%
All ranks	—	—	—	—	—	6.9%	6.1%	7.3%	6.7%
Comprehensive institutions									
Professor	$45,700	$42,200	$38,900	$36,800	$33,500	4.5%	6.0%	6.2%	4.8%
Associate professor	35,400	33,800	31,600	30,000	27,900	5.4%	6.4%	5.8%	5.6%
Assistant professor	29,400	27,700	26,200	25,000	23,400	5.4%	6.4%	5.6%	5.5%
Instructor	25,700	23,400	21,500	20,200	18,800	5.7%	7.9%	6.2%	5.9%
All ranks	—	—	—	—	—	5.0%	6.3%	5.9%	5.2%
Baccalaureate institutions									
Professor	$43,200	$36,300	$32,600	$29,300	$25,500	6.5%	4.9%	4.8%	5.3%
Associate professor	33,300	29,800	27,000	24,700	22,000	6.3%	4.9%	5.3%	5.5%
Assistant professor	26,800	24,400	22,800	21,100	19,200	6.3%	5.4%	4.9%	5.4%
Instructor	23,700	21,000	19,400	17,800	16,300	6.3%	5.3%	5.2%	5.6%
All ranks	—	—	—	—	—	6.4%	5.0%	5.0%	5.4%
Specialized institutions									
Professor	—	—	—	—	—	6.7%	8.2%	7.0%	7.3%
Associate professor	—	—	—	—	—	7.1%	5.4%	6.4%	6.3%
Assistant professor	—	—	—	—	—	5.6%	5.7%	3.4%	5.4%
Instructor	—	—	—	—	—	11.9%	7.7%	3.6%	9.1%
All ranks	—	—	—	—	—	6.9%	6.8%	6.0%	6.7%
2-year institutions with academic ranks									
Professor	$40,400	$36,600	$33,800	$31,000	$28,100	5.7%	6.3%	4.7%	5.7%
Associate professor	34,900	31,300	28,900	27,200	24,600	5.5%	5.9%	5.0%	5.5%
Assistant professor	30,600	26,700	24,800	23,100	21,000	6.2%	8.3%	5.3%	6.3%
Instructor	25,400	22,300	21,000	19,700	17,900	6.2%	6.7%	9.2%	6.2%
All ranks	—	—	—	—	—	5.8%	6.9%	5.0%	5.8%
2-year institutions without academic ranks									
All	$36,800	$30,700	$27,100	$23,400	$20,500	5.8%	6.7%	4.5%	5.8%
All institutions except 2-year institutions without academic rank									
Professor	—	—	—	—	—	6.1%	6.0%	6.2%	6.1%
Associate professor	—	—	—	—	—	6.0%	5.8%	5.7%	5.9%
Assistant professor	—	—	—	—	—	6.4%	6.1%	5.2%	6.2%
Instructor	—	—	—	—	—	6.0%	6.2%	5.5%	5.9%
All ranks	—	—	—	—	—	6.1%	6.0%	5.7%	6.1%

— No data reported

Note: Salary figures are based on 1,789 institutions.

SOURCE: AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Faculty Pay and the Cost of Living



SOURCES: DEPARTMENT OF LABOR, DEPARTMENT OF COMMERCE, AND AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

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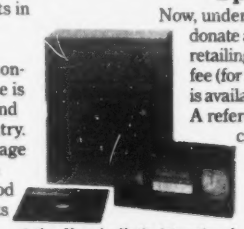

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Watson Foundation Awards Fellowships to 70 Graduating Seniors at 37 Colleges

PROVIDENCE, R.I.

The Thomas J. Watson Foundation has awarded fellowships to 70 graduating seniors from 37 U.S. private colleges and universities for a year of independent study abroad after graduation. Following are the fellows, their undergraduate institutions, the countries in which they will study, and their projects:

Colin K. Aldrin-Fieman, Haverford College; India: British who stayed after independence.

Yasser M. Alwan, Colby College; Egypt: Photographing effects of economic development.

David A. Aronson, Wesleyan U.; Ivory Coast and Zaire: Large- and small-scale development projects.

Sandra L. Babcock, Johns Hopkins U.; Austria and Kenya: Women's development projects.

Elizabeth J. Baliff, Brandeis U.; India, Pakistan, and Bangladesh: The art of embroidery.

Ninotchka D. Bennahum, Swarthmore College; Czechoslovakia, France, Germany, Hungary, and Yugoslavia: Avant-garde dance companies.

Arseny C. Besher, St. John's College (Md.); U.S.S.R. and Japan: Russian and Japanese attitudes toward foreigners.

Meg A. Bozzone, St. Lawrence U.; Spain and Portugal: *Duende*, or passion, in folk dance.

James D. Brown, St. Lawrence U.; Scotland: Spiritual ties to the land.

Shelly R. Browning, U. of the South; China, Australia, and England: Physicians' relations with patients.

Josephine M. Burt, College of the Holy Cross; Chile, Peru, Argentina, and Ecuador: Liberation theology and base communities.

Roger S. Burton, St. John's College (Md.); Taiwan, China, and Hong Kong: Classical and reformed practice of T'ai Chi.

N. Thomas Casper, College of the Holy Cross; England, Scotland, and Ireland: Hospice care of the terminally ill.

Claudia Castaneda, Wellesley College; India: Women's publishing and development.

Hedy Nai-Lin Chang, Occidental College; Singapore, Taiwan, and China: Integration of Chinese women into factories.

Mary C. Coleman, Amherst College; Czechoslovakia, Poland, France, and England: Comparison of Eastern/Western European theater.

Mary Craig, Oberlin College; Germany, Austria, and Switzerland: Participant/observer: Working in the opera costume shops.

Pamela Dillard, Newcomb College; England, France, Austria, Germany, and Netherlands: Vocal studies and curriculum.

Jesse A. Dizard, Brandeis U.; Algeria, Morocco, Senegal, and Cameroon: Why do African authors write in French?

Kelli A. Dokos, Newcomb College; Western Europe, U.S.S.R., and India: Development of stone inlay—Renaissance to modern.

Nelson J. Fernandez, Amherst College; France, England, and Spain: Public discourse on the AIDS crisis.

William M. Fisher, St. John's College (N.M.); Britain, Germany, France, Spain, and Italy: Evolution of the Roman short sword.

Lisa H. Fisher, Newcomb College; Western and Eastern Europe: 19th-century glassmaking.

Amy L. Friedman, Bryn Mawr College; England, Itlay, and India: Women's political theater.

LoriAnn Girvan, Colgate U.; Sierra Leone: A women's secret society—the Sande.

Lauren Handelman, Amherst College; Thailand and Australia: Effect of Western health care on traditional Khmer medicine.

Gordon Hanson, Occidental College; Honduras, Peru, and Dominican Republic: Agriculture co-ops and political development.

Jon D. Hanson, Rice U.; England and Scotland: Tragic choices—British neonatal-care decisions.

Bernice A. E. Harleston, Wellesley College; Kenya: Pastoral peoples and political power.

Clement J. Jacobson, Colorado College; Mexico: Health-care delivery to the urban poor.

Karen Jagielski, Bates College; China, U.S.S.R., Pakistan, India, Nepal, and Tibet: The pilgrimage of Hsuan-tsang from China to India.

John N. Jones, Claremont McKenna College; Spain, France, Libya, and Belgium: Study of a Spanish mystic, Francisco de Osuna.

Jay S. Kaufman, Johns Hopkins U.; Jamaica, Cuba, Puerto Rico, and Dominican Republic: Popular music and political change.

Regina A. Kelly, Williams College; England, France, Spain, Poland, and Yugoslavia: "Fantastic Realism" in the theater.

Ben A. Kinmont, Pomona College; France, England, Switzerland, and Germany: Contemporary neo-expressionism.

Thomas P. Lakeman, U. of the South; England, France, Austria, Germany, and Poland: Playwriting for theater companies.

Carol LaLiberte, College of the Atlantic; Europe, India, and Japan: Sustainable agriculture and soil science.

Anne M. Lambert, Davidson College; Japan: Gender roles in Kabuki and contemporary theater.

Nicole LeBlanc, Newcomb College; England, France, and Italy: The art and craft of custom millinery.

Tanya L. Marcuse, Oberlin College; Venezuela: Photo documentation of the Bari Indians.

Elisabeth S. Marr, Williams College; Norway and Peru: The lives of herders.

Eduardo A. Martinez, Colorado College; Germany and Turkey: Adaptation and integration of Turkish workers.

Douglas J. Mason, Lawrence U.; Brazil, Costa Rica, and Ecuador: Impact of deforestation on bird populations.

John A. Mueller, Colgate U.; Japan: A study of festivals.

Allison McAlpine, Reed College; Britain and Nigeria: Political theater—techniques and traditions.

Cameron McWhirter, Hamilton College; Ethiopia, Kenya, and Sudan: Survival strategies among drought refugees.

Andrew Noss, Carleton College; Tanzania, Zaire, and Zambia: Careers in African development.

Adam Peuenberg, Reed College; India: Music making.

Brian G. Pertl, Lawrence U.; India: The music of meditation.

Melinda Phillips, Union College; Argentina, Colombia, Mexico, and Peru: Latin American political theater.

Noah Pickus, Wesleyan U.; South Africa: Theology, seminaries, and society.

James D. Polk, Kenyon College; Nigeria: Yoruba dance rituals.

Amy E. Raymond, Hendrix College; Crete and Turkey: Prehistoric gynocentric religious images.

Grantland S. Rice, Colby College; New Zealand: Retracing the route of W. S. Green.

Leah R. Rosenberg, Johns Hopkins U.; Germany and Poland: A historical novel on Bettine von Arnim.

Sayres S. Rudy, Davidson College; Jordan, Kuwait, and West Bank: Palestinian relief and development projects.

Theodore B. Rybeck, Haverford College; Germany, Great Britain, Japan, and Mexico: Retooling the steel industry.

Sara Snyder, Bryn Mawr College; Brazil: Afro-Brazilian music and art.

Anne D. Southworth, Williams College; Brazil, Great Britain, and Nigeria: Ecology of the common tern.

Laureen Sutton, St. John's College (N.M.); Indonesia: Traditional childbirth techniques.

Mary E. Topping, College of the Holy Cross; French-speaking West Africa: Evaluation of health-care projects.

Margo True, Pomona College; Australia and Great Britain: Feminist theater.

Karen I. Tse, Scripps College; Hong Kong, Indonesia, Malaysia, and Singapore: "Forgotten" Southeast Asian refugees.

Amy L. Turner, Pitzer College; England, France, Germany, and Ireland: Homage to Samuel Beckett.

Vincent W. Uher, III, Rice U.; Portugal and Spain: Popular song: the Fado and Sevillana.

Wendy M. Walker, Middlebury College; India, New Guinea, Tanzania, and Togo: Photography of women's ceremonies.

Stephen B. Wiley, Swarthmore College; Argentina, Chile, and Cuba: The Nueva Cancion movement.

Ruthanne K. Williams, Reed College; Finland, France, and Sweden: Literature of sexual violence.

Rebecca E. Wilson, Scripps College; Ireland, Scotland, and Wales: Contemporary women's poetry.

David F. Wolczyk, Reed College; Canada, Norway, Scotland, and Sweden: Effects of acid rain on fish populations.

Freshman Merit Scholars

Institutions enrolling the most in 1985

This table shows the top 51 colleges and universities attended by freshman Merit Scholars named in 1985.

The first column lists the total number of Merit Scholarship winners, while the second column shows the number of those whose scholarships were paid for by the institution, not by the National Merit Scholarship Corporation or other corporate sponsors.

Over all, 6,021 freshman Merit Scholars were enrolled—3,582 at 238 private institutions and 2,439 at 158 public institutions.

	Number of scholars	Number sponsored by institution
1. Harvard and Radcliffe Colleges	318	—
2. University of Texas at Austin	271	221
3. Rice University	179	116
4. Texas A&M University at College Station	167	123
4. Yale University	167	—
6. Princeton University	163	—
7. Stanford University	153	—
8. Massachusetts Institute of Technology	143	—
9. Northwestern University	120	73
10. Michigan State University	117	91
11. Carleton College	111	84
12. Georgia Institute of Technology	108	75
13. University of Chicago	94	60
14. Trinity University	89	67
15. University of Florida	85	73
16. University of Michigan	77	—
17. Duke University	73	9
18. University of California at Los Angeles	72	55
19. Washington University	71	44
20. University of California at Berkeley	70	—
21. Cornell University	62	—
21. U. of Minnesota at Minneapolis–St. Paul	62	46
23. University of Illinois at Urbana–Champaign	59	—
23. Ohio State University at Columbus	59	45
25. Baylor University	56	44
25. Brown University	56	—
27. University of Virginia	55	—
28. Harvey Mudd College	52	39
29. Brigham Young University	51	34
30. Dartmouth College	50	—
31. Iowa State University	48	36
31. University of Pennsylvania	48	—
33. Oberlin College	47	30
34. University of Iowa	41	28
35. Auburn University	37	32
35. Purdue University	37	—
35. Southern Methodist University	37	27
35. University of Wisconsin at Madison	37	—
39. Florida State University	35	32
40. California Institute of Technology	34	—
40. St. Olaf College	34	30
42. Case Western Reserve University	33	17
42. Vanderbilt University	33	13
44. Miami University	31	20
44. University of Nebraska at Lincoln	31	26
46. University of Georgia	30	23
46. University of Maryland at College Park	30	25
46. University of North Carolina at Chapel Hill	30	—
46. Pomona College	30	18
46. Rose-Hulman Institute of Technology	30	23
46. Williams College	30	—

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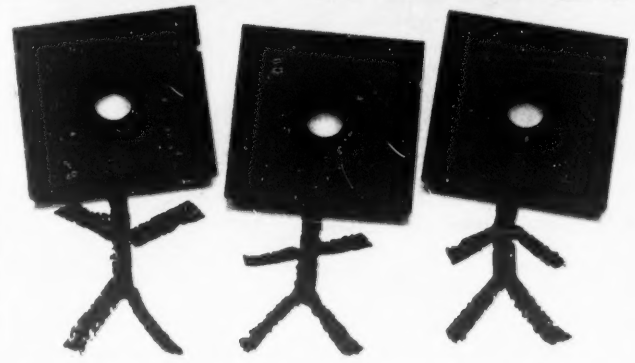

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